

# Species Case study



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- Describe IUCN Red List and the factors for determining conservations status according to the list
- Describe the case histories of three different species:
  - One that has become extinct,
  - Another that is critically endangered,
  - A third species whose conservation status has been improved by intervention.

Demonstrate that you have fully understood the ecological, socio-political and economic pressures that caused or are causing the chosen species' extinction. The species' ecological roles and the possible consequences of their disappearance should be understood.

Must be presented in Poster format on a three part board and the mark for project will be out of 20 and based on completion of criterion listed below. This will be exactly like the exam questions.

Extinct Species			
Criteria	6-5	4-3	2-1
<b>Natural and Anthropogenic factors</b> Using named examples, discuss the threats to each species.	Thoroughly examines all factors and supports analysis with data, events, locations and sources.	Examines most factors and tries to demonstrate understanding with some data, events, locations or sources.	Attempts to examine most factors and demonstrates little understanding with little data, events, locations or sources.
<b>Red List</b> Using the same named examples, examine the position of each species on the Red List. Justify your answer.	Thoroughly describes and explains the purpose of the IUCN using events and examples. Looks at the factors with examples for each.	Describes and explains the purpose of the IUCN using events and/or examples. Looks at the factors with examples for each.	Attempts to describe and explains the purpose of the IUCN. Looks at the factors with examples for each.
	2	1	0
<b>Communication</b> communicate information and ideas using an appropriate style for the audience and purpose structure information and ideas in a way that is appropriate to the specified format document sources of information using a recognized convention.	communicates information and ideas effectively by using a style that is consistently appropriate to the audience and purpose. Structures information and ideas in a way that is consistently appropriate to the specified format consistently documents sources of information using a recognized convention.	Communicates information and ideas by using a style that is sometimes appropriate to the audience and purpose structures information and ideas in a way that is sometimes appropriate to the specified format sometimes documents sources of information using a recognized convention.	way to use a style that is not appropriate to the audience and makes a limited attempt to structure information and ideas in a way that is appropriate to the specified format makes a limited attempt to document sources of information.

Links for information: To get you started!

- <http://www.iucn.org/>
- <http://wwf.panda.org/>

